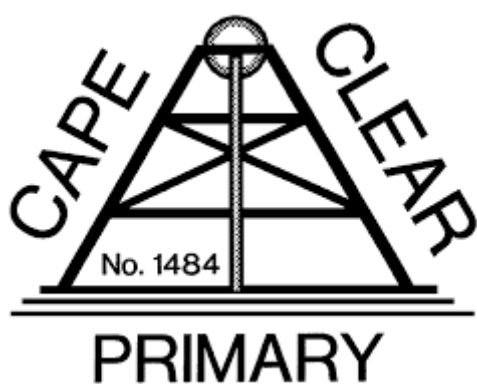


School Strategic Plan 2022-2026

Cape Clear Primary School (1484)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2022-2026

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School vision	<p>Cape Clear Primary School empowers all students to embrace learning, achieve their personal best and build their emotional, social and physical wellbeing.</p> <p>We recognise the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We will continue to build on the commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children to celebrate their learning.</p>
School values	<p>At Cape Clear Primary School we believe that students learn best when they feel safe, valued and happy. Our teaching and learning is underpinned by our four core values of Respect, Responsibility, Commitment and Confidence. Our school values describe the guiding principles and beliefs of our school community, and are designed to underpin all that we do. These values set the behavioural expectations of all members in the school community, including the principal, school staff, students, families and visitors.</p> <p>Confidence: we demonstrate confidence by believing that every individual has the ability to succeed</p> <p>Respect: We demonstrate respect by treating ourselves, others, and the environment, with kindness and consideration whilst acknowledging diversity and the rights of others.</p> <p>Responsibility: We demonstrate responsibility by taking ownership and accepting the impact of our behaviour and actions to ensure that we are contributing in a positive way.</p> <p>Commitment: We demonstrate commitment by engaging in lifelong learning and pursuing individual growth.</p>
Context challenges	<p>Cape Clear Primary School is an inclusive and engaging small rural school. Set on spacious grounds our school is located 40 kilometres south west of Ballarat and 149 kilometres from the Melbourne CBD. Enrolments in 2022 increased from 16 to 21 students (12 families) with a Student Family Occupation Education (SFOE) index of 0.4957. Our school is the 'community center' of Cape Clear, a town on the Scarsdale-Lismore Road which was named after Cape Clear, Ireland, from where local miners had emigrated.</p> <p>The school consists of two main classroom learning areas as well as an administration area and an indoor multi-purpose building. The grounds include adventure playgrounds, and an oval. The school is in the process of upgrading learning spaces. The school employs staff of varying time fractions – one teaching principal, one full time teacher, two part-time teachers and three part-time education support staff, who work across administration and student support.</p> <p>Our school's curriculum framework encompasses the eight key learning areas including Literacy and Numeracy, Science, Language (Auslan), Health and Physical Education and Art, all aligned to the Victorian Curriculum.</p>

	<p>Amongst our 12 families we had 4 students (PSD supported), no students with English as an Additional Language and no Aboriginal and Torres Strait Islander students. All students are supported by an Individual Education Plan, reviewed with families through the year. Our school values of respect, responsibility, commitment and confidence help form strong relationships and develop an understanding of student academic and wellbeing needs. At Cape Clear Primary School, we believe that students learn best when they feel safe, valued and happy. Our teaching and learning is underpinned by our values. These values set the expectation for both students and staff and set the cornerstone on which we build our vision to maintain our 'great country school'.</p> <p>The key challenges identified for Cape Clear Primary School as it moves forward into the next four years include:</p> <ul style="list-style-type: none"> • Optimise learning growth for all students in Literacy and Numeracy • Ensuring a proactive and responsive tiered whole school approach to wellbeing • Strengthening the whole school approach to planning, assessment and collaboration
<p>Intent, rationale and focus</p>	<p>Findings from the 2023 school review indicate that Cape Clear Primary School has embedded practices and structures to maximise student outcomes and grow teacher expertise. Moving forward, our intentions throughout the Strategic Plan 2022-26 are to optimise student learning outcomes in Literacy and Numeracy and promote the wellbeing and engagement of all students ,</p> <p>Cape Clear Primary School will be prioritising the following within this Strategic Plan:</p> <ul style="list-style-type: none"> • Build teacher capacity to use data and a range of assessment strategies to differentiate • Implement the PLC initiative to build teacher practice and collaboration. • Embed whole school approaches to the teaching of Literacy and Numeracy - reviewing and strengthening assessment and instructional practices. • Promote positive outcomes of increased attendance. • Strengthen the responsive tiered whole school approach to wellbeing • Strengthen school partnerships to support and promote student wellbeing and engagement <p>Cape Clear Primary School will be prioritising the above key areas as these were identified as areas of growth in the school review process. The importance of the above key priorities for Cape Clear Primary School is to continue to strengthen all student learning growth in literacy and numeracy, embed inclusion and wellbeing practices to ensure all students will feel supported and engaged in their learning.</p>

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Goal 1	Optimise student learning outcomes in Literacy and Numeracy.
Target 1.1	<p>By 2026 increase the percentage of Year 5 students assessed as meeting and above NAPLAN Benchmark Growth (Four year average 2018-2021) for:</p> <ul style="list-style-type: none">• Reading to increase from 60% (2021) to 70% (average over 2023-2026)• Writing to increase from 60% (2021) to 70% (average over 2023-2026)• Numeracy to increase from 40% in (2021) to 60% (average over 2023-2026)
Target 1.2	<p>By 2026, increase the combined percentage of students F-6 at and above the age expected level in teacher judgements (Semester 2) against the Victorian Curriculum for</p> <ul style="list-style-type: none">• Reading from 73% (2022) to 80%• Writing from 63% (2022) to 65%• Number and Algebra from 79% to 80%
Target 1.3	<p>By 2026, increase the proportion of positive responses on the School Staff Survey in the Teaching and learning evaluation Module for students:</p> <ul style="list-style-type: none">• believe evaluating impact improves practice from 50% (2022) to 75%• understand how to analyse data from 25% (2022) to 75%

<p>Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Build teacher capacity to use data and a range of assessment strategies to differentiate and meet student learning needs.</p>
<p>Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Implement the PLC initiative to build teacher practice and collaboration.</p>
<p>Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Embed whole school approaches to the teaching of Literacy and Numeracy - reviewing and strengthening assessment and instructional practices.</p>
<p>Goal 2</p>	<p>Promote the wellbeing and engagement of all students</p>
<p>Target 2.1</p>	<p>By 2026, reduce the proportion of students with 20 or more days of absence from 52% (2022) to 46%.</p>
<p>Target 2.2</p>	<p>By 2026 the percentage of Years 4-6 positive response of AToSS will increase for the following factors:</p> <ul style="list-style-type: none"> • Sense of connectedness from 63% (2022) to 70% • Stimulated learning from 63% to 70% • Differentiated learning from 67% (2022) to 80%

<p>Target 2.3</p>	<p>By 2026 the percentage positive responses in the Parent Opinion Survey will increase for the following factors</p> <ul style="list-style-type: none"> • student motivation and support from 30% (2022) to 60% • stimulating learning environment from 60% (2022) to 70%
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Promote positive outcomes of increased attendance.</p>
<p>Key Improvement Strategy 2.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	<p>Strengthen the responsive tiered whole school approach to wellbeing</p>
<p>Key Improvement Strategy 2.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Strengthen school partnerships to support and promote student wellbeing and engagement</p>