

Cape Clear Primary School Curriculum Framework

Our Aim

At Cape Clear Primary School we aim to provide the best possible education for every single student. We provide opportunities for learning, including:

- · Core skills in Literacy and Numeracy (our core focus)
- Developing strong '21st Century Skills' Creativity, Collaboration, Communication and Critical thinking skills
- · Expertise in the use of ICT (integrated in all curriculum areas)
- · Providing a vibrant specialists Curriculum including Design Technology, LOTE (AUSLAN), Visual Art, Performing Art, Science and Physical Education.
- · A strong focus on social and emotional intelligences defined in the delivery of the Respectful Relationships Program.

The staff at Cape Clear Primary School will empower all students to embrace learning, achieve their personal best and build their emotional, social and physical wellbeing.

Cape Clear Primary School will provide an inclusive and caring learning environment that engages all students and challenges them to grow academically, socially, emotionally, physically and creatively to their full potential. Students will be encouraged to develop a social conscience which enables them to contribute to their family, school and the wider community.

Cape Clear Primary School will continue to recognise the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We will continue to build on the commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children to celebrate their learning.

In order to deliver our core purpose our school will:

- · Demonstrate exemplary teaching and learning.
- Encourage and support innovation and reflection.
- · Build strong partnerships between school, home and the wider community.
- · See each member of our community as an individual.
- · Recognise and celebrate effort and achievements.



At Cape Clear Primary School class time is structured with 5 hours of learning per day, broken into 3 sessions.

9.00am - 11am - Session 1 11am - 11.30am - Recess 11.30am - 1:10pm - Session 2 1:10pm - 1.40pm - Lunch 1.40pm - 3pm - Session 3

Weekly teaching expectations	
<u>Literacy</u>	
Reading	
Writing	10 hours
Phonics, Spelling and Grammar	
<u>Numeracy</u>	5 hours
<u>Inquiry</u>	
Humanities, Science, Digital	3 hours
Technologies, the Capabilities	
<u>Specialists</u>	4 hours
Arts, Physical Education, LOTE	4 110015
Wellbeing / Engagement	2+ hours

Assessment

Cape Clear Primary School assesses student progress in line with DETs Assessment of Student Achievement and Progress F-10 policy.

Students have multiple opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels so learning growth is captured for every student.

Formative assessment for learning (to focus feedback and guide further learning) and summative assessment of learning (determining what a student has learned at the end of a sequence of learning) alongside self assessments and reflection are used to monitor progress.

Reporting

Cape Clear Primary School reports student progress and achievement to parents in line with DETs Reporting Student Achievement and Progress F-10 policy.

Each year, there are four formal opportunities provided for reporting to parents:

Term 1: Student support meetings (All students)

Term 2: Written Semester report

Term 3: Student support meetings (All students)

Term 4: Written Semester report

Written reports are provided twice a year, in Term 2 and 4, with student achievement and progress against the Victorian Curriculum F-10 achievement standards.

An opportunity for parents to discuss these reports is provided following their distribution.

Two formal opportunities for parents/carers to meet with teachers are provided each year in Term 1 and 3.

Cape Clear Primary School's teachers and leadership team are available to meet with parents/carers to discuss their child's learning at any stage during the year.

Date Reviewed	Dec 2022
Endorsed by	Principal, Cape Clear Primary School
Review date	2024, or as required
References	Home - Victorian Curriculum (vcaa.vic.edu.au)
	Reporting Student Achievement and Progress Foundation to 10: Policy
	<u>education.vic.gov.au</u>
	Assessment of Student Achievement and Progress Foundation to 10: Policy
	education.vic.gov.au